

# DEMOGRAPHY, MIGRATION and DEVELOPMENT

(SIS 519.004)

Fall Semester 2004

Wednesday 2.10 – 4.50 p.m.

**Instructor** Professor Vidyamali Samarasinghe  
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**Office Hours** Wednesday 1-2 pm  
Thursday 3-5 pm  
Friday 1-2 pm  
*And by appointment*

(A sign up sheet is posted outside my office door. Consultations during office hours are scheduled by appointment. When you do sign up, please leave your phone number so that you can be called in case of a conflict or an emergency)

## Required Texts

1. David Yaukey and Douglas L. Anderson. *Demography: The study of Human Population*. Second Edition. Illinois: Waveland press 2001.
2. Stephen Castles and Mark J. Miller. *The Age of Migration: International Population Movements in the Modern World*. Second edition. NY: Guilford Press. 1998.
3. Course Packet of Readings

## Course Description

The International Conference on Population and Development (ICPD) held in Cairo in 1994 brought into sharp focus the complex dimensions of the contemporary debate on population issues. While fertility control issues and therefore women's role commanded the center stage of the UN Conference, the explicit structure of the conference was built on the link between population and development among Developing Countries. It is people who turn material into 'resources.' With ever changing technology the material base is also changing. But would every country be in a position to create and use such technology? And then, medical technology has also grown at a tremendous space, preventing infant mortality and prolonging life in general. Do we have enough resources to satisfy the needs of the growing population? Is it possible to expand the resource base so that increasing population would not become a problem? Is it a question of uneven distribution of resources?

In a sharply divided debate on the issue of population controls, Paul and Anne Erlich contend that the global resource base is fast dwindling and hence population controls in Developing

countries are essential for global economic stability. At the other end of the debate Julian Simon disagreed with the Erlichs and kept challenging the contention that the global resource base was contracting. The ICPD conference also showed that the population and development linkage was not the central issue in determining population policies adopted. Religious and cultural ideologies play a significant role as well.

Migration, both internal and international, is an important component of population studies. Most migrations are voluntary, where people move to seek a better life for themselves and their families. However, with increasing levels of armed conflict in Developing countries involuntary movements of people have assumed significant proportions. While the aging population among many developed countries creates a need for migrant workers, the resultant international migration from poor countries to richer countries has also created socio-economic and political tensions within richer host countries

This course is designed to give the students the necessary analytical skills to understand demographic and population dynamics of the contemporary world with a special focus on the Developing World. First we discuss the fundamental components of population, dynamics of demography and current trends in global population growth. Second, we evaluate the theoretical bases of the 'population debate', and examine the applicability of the main theories of population to different regional situations in the Developing World. Third, we focus on fertility issues. We discuss the issues of contraceptive revolution and its impact on the structure of the population pyramids in Developing countries. Fourth, we will examine the relationship between population and development and analyze the causes and effects of human migration flows, both internal and international, including refugee and migrant workers. Fifth, we will turn our attention to the debate on population and the environment. Finally, we examine the linkages between Developing and Developed countries on the question of population policy and sustainable development.

### Course Objectives

- 1.To gain familiarity with scholarly research on population, migration and development from a diversity of approaches
- 2.To explore current and emerging trends on population and migration issues.
- 3.To debate and discuss the different views on the relationship between population, migration and development

### Course Requirements

#### Participation

You are expected to share the responsibility for developing and contributing to the learning experience in the classroom. Hence, you are expected to attend classes regularly and participate actively in class discussions. The course will be conducted in a seminar style, incorporating a flexible combination of lecture and discussion. It is very important that you come to class fully prepared to raise and/or respond to questions concerning course material. Students will also be assigned to lead class discussions on specific class readings. Participation in classroom activity will

account for 5 % of your final grade.

### Assignments and Grading

1. Mid-Term Examination- March 1, 2006  
30% of the final grade.

2. Writing Assignment –Continuous Assessment

Critical Review of two sets of class reading.

Starting with the assigned readings for Week 8, Students are required to select two complete sets of readings assigned for a class session and write a review of not more than 5 pages in total for each of the sessions selected. You are **required to do 02 such reviews** over the course of the semester. You may select any set of readings from assigned readings of **week 8, 11, 12 and 13.**

These reviews should be handed to the instructor at the beginning of each class. For example your review of readings for class of week 8 should be submitted to me at the beginning of the class on week 8.

You may be asked to open the class discussion on the particular readings you have reviewed.

Each essay should consist of a critical review of the main arguments of the set of readings you have selected.

30% of the Final grade (15% for each weekly review)

3. Final Term Paper

Due Date- last day of class

Research paper on a selected issue on population, migration and development. The individual topic should relate to the course content. Be sure to consult your instructor when you select your topic. The first stage of your ‘research paper project’ involves preparing a brief (one paragraph) statement of the topic you have selected. This is due no later than March 8, 2006. The second stage involves a more detailed statement of your research, which should include a short introduction of the topic, research questions and hypothesis, methodology, data sources and a short bibliography. Be sure to do a preliminary literature review in order to write a focused research statement. The length of your assignment should be two to three pages in length. This should be handed in no later than April 5, 2006. It will count for 5% of the grade. The final paper should not exceed 20 pages (including notes and references/bibliography)

35% of the final grade (This includes the 5% for the statement and bibliography)

4. Class Participation

5% of the final grade

\*\*\*\* All written assignments, apart from the mid-term examination should be word-processed and double-spaced (12 font). All sources in written assignments 2,3 and 4 (reading reviews and final paper) should be clearly cited. The following criteria will be used to grade your written assignments: 1. Quality of analysis, explanations and interpretations; 2, clarity of writing and organization of ideas; 3, ability to support interpretations with evidence; 4, originality and creativity. Late papers will be graded down one point from the deserved numerical grade for every day late (for example from 84% to 83%), unless you have a reasonably valid excuse, which has been conveyed to and accepted by the instructor. Please make an extra copy of a written assignment before you hand it in.

\*\*\* Students should be aware of the American University Academic Integrity code. Assignments containing any plagiarized material will be given a failing grade.

## Class Schedule

### Session 1: January 18

Course orientation

#### Readings

“Population issues.” “The State of the World Population” UNFPA Briefing Kit (Course Packet)

### Session 2 : January 25

Demographic Trends, Demographic Transition, Population Pyramids, Population Projections.

#### Readings

“Demography Defined”

“Demographic data”

“Population Growth”

“Age and Sex Structure”

“Mortality”

Chapters 1-5 in David Yaukey and Douglas L. Anderson. *Demography: The State of Human Population*. (Required Text)

Griffith Feeney. “ On the Uncertainty of Population Projections.” In Paul Demeny and Geoffrey McNicholl (eds) *Population and Development*. St martin’s Press. 1998.

Phillip Longman. “ The Cost of Children”

“ The Cost of Aging” in *The Empty Cradle: How Falling Birthrates Threaten World Prosperity [And What To Do About It]*. New York: New America Books. 2004. (Course packet)

John Knodel and Mary Beth Ofstedal. “Gender and Aging in the Developing World: Where are the Men?” *Population and Development Review*. 29 (4) 2003. (Course packet)

### **Sessions 3 and 4. February 1/8**

The 'Population Debate': Malthus, Boserup and Contemporary Population Issues

#### Readings

“Excerpts from Malthus” (Course packet)

David Price. “ Of Population and False Hopes: Malthus and his Legacy.” *Population and Environment*. Volume 19, No. 3. 1994. (Course packet)

John Bellamy Foster. “ Malthus’s Essay on population at age 200: A Marxian View.” *Monthly Review*. 1998. (Course packet)

Geoffrey McNicoll. “ Malthus for the Twenty First Century”. *Population and Development Review*. 24 (2). 1998.

Susan George - "The Population Myth." (Course packet)

Amartya Sen- “ On the Darwinian View of Progress” (Course packet)

Ester Boserup- *The Conditions of Agricultural Growth*, Pages 15-42. (Course packet)

Giovanni Federico. Review Essay on *The Conditions of Agricultural growth: The Economics of Agrarian Change Under Population Pressure* by Ester Boserup. Project 2001: Significant Works of Twentieth-Century Economic History Economic History Services. 2001’

Uma Lele and Steven Stone- “Population Pressure, the Environment and Agricultural Intensification.” (Course packet)

Mary Tiffen- “ Population Density, Economic Growth and Societies in Transition: Boserup Reconsidered in a Kenyan case Study.” (Course packet)

Prabhu L. Pingali and Hans P. Binswanger - "Population Density and farming Systems: The Changing Locus of Innovations and Technical Change." (Course packet)

### **Session 5- February 15**

The Issue of Fertility

#### Readings

David Yaukey and Douglas L. Anderson. Chapter 7. “ Fertility” *Demography: The study of Human Population*. (Required text)

Ruth Dixon-Mueller. “ Women’s Rights and Reproductive Choice: Re-thinking the Connection.” *Population Policy and women’s Rights: Transforming reproductive Choice*.” CT: Praeger. 1993. (Course packet).

Nicholas Eberstadt: “ The Population Implosion.” (Course packet)

Gita Sen- “ The Feminist Challenge to Social Policy.”(Course packet)

### **Session : February 22: Changing Population Dynamics: Case study of China**

#### Readings

Susan Greenhalgh. “ Science, Modernity, and The Making of China’s One-Child Policy.” *Population and Development Review*. Volume 29, Number 2. 2003. (Course packet)

James Lee and Wang Feng. “ Malthusian models and the Chinese realities: China’s Demographic System 1700-2000. *Population and Development Review*. Volume 25, number 1. 1999. (Course Packet)

Wang Guixin- “The Distribution of China’s Population and its Changes” (Course packet)

Xie Zhenming- “ Population Policy and Family Planning Policy.” (Course packet)

Zhai Zhenwu- “ The Population of China: Prospects and Challenges.” (Course packet).

The three readings above are from: *The Changing Population of China*. ( eds) Peng Xizhe and Guo Zhigang. Oxford: Blackwell. 2000.

Peter Nolan and John Sender-“ Death Rate, Life Expectancy and China’s Economic Reforms: A Critique of A.K.Sen.” (Course packet).

A.K.Sen-“ Life and Death in China: A reply. (Course packet)

## **MID-TERM EXAMINATION: MARCH 1**

### **Session 7: March 8: India’s Population Dynamics**

#### Readings

John Caldwell. “ Malthus and the Less Developed World: The Pivotal Role of India.” *Population and Development Review*. Volume 24, number 4. December 1998.

V. Nath “ 1991 Population Census: Some Facts and Policy Issues.” (Course Packet)

James G. Chadney. “ Family Planning: India’s Achilles’ Heel?” (Course Packet)

Radhika Balakrishnan –“ The Social Context of Sex Selection and the Politics of Abortion in India.” (Course packet)

### **March 12-19 SPRING BREAK**

### **March 22: Session 8**

Video Presentation- “China’s One Child”

### **Sessions 9, 10, and 11 : March 29, April 5, 12**

Push - Pull Factors: Human Migrations

### **Session 10**

#### Readings

Michael Todaro - "Economics of Internal Migration in Developing Countries: A Review of Models." (Course packet)

Douglas Massey and Others- "Theories of International Migration: A review and Appraisal." (Course packet)

Gurushri Swamy - "Population Growth and International Migration." (Course packet)

## **Session 11**

### Readings

Castles and Miller (Text) Introduction and Chapters 2 and 3: "International Migratory Processes and International Migration before 1945 and after 1945."

John Isbister: "the Debate". (Text)

Castles and Miller (Text). Chapter 5: "The Next Wave: The Globalization of International Migration."

Chapter 7: "Migrants and Minorities in Labor Force."

Chapter 9: "The New Ethnic Minorities and Society"

John Isbister: "Today's Immigrant" (Text)

## **Session 12**

John Isbister: "Why Do They Come to America?" (Text)

Castles and Miller (Text). Chapter 11. "Migration in the New World Order."

Samuel Huntington. "Assimilation Converts."

"Mexican Immigration and Hispanization."

*Who Are We? The Challenges to America's National Identity.* New York:

Simon and Schuster. 2004.

John Isbister "Chapters 7 and 8 (Text)

## **Session 13: April 22: Population and the Environment**

### Readings

Ronald D. Lee. "The Second Tragedy of the Commons" in Paul Demeny and Geoffrey McNicholl (eds) *Population and Development*. St Martin's Press. 1998. (Course packet)

John Bongaarts. "Can the Growing Population Feed itself?" In Paul Demeny and Geoffrey McNicholl (eds) *Population and Development*. St Martin's Press. 1998. (Course packet)

John Bongaarts - "Future Population Growth and Global Warming" (Course packet).

Paul R. Ehrlich, Anne H. Erlich and Gretchen C. Daly- " 'Food Security' Population and the Environment." (Course Packet)

Gita Sen: "Development, Population and the Environment: A Search for Balance." (Course Packet)

## **Session 14: April 26 :Population and Development- Recurring Debates**

Readings

E. Grebnick - "Demography, Democracy and Demonology."

A.K. Sen - "Population, Food and Freedom." in *Development as Freedom*. (Course Packet)

John Isbister. Chapter 9 (Text)

Castle and Miller: Chapter 12 (Text)